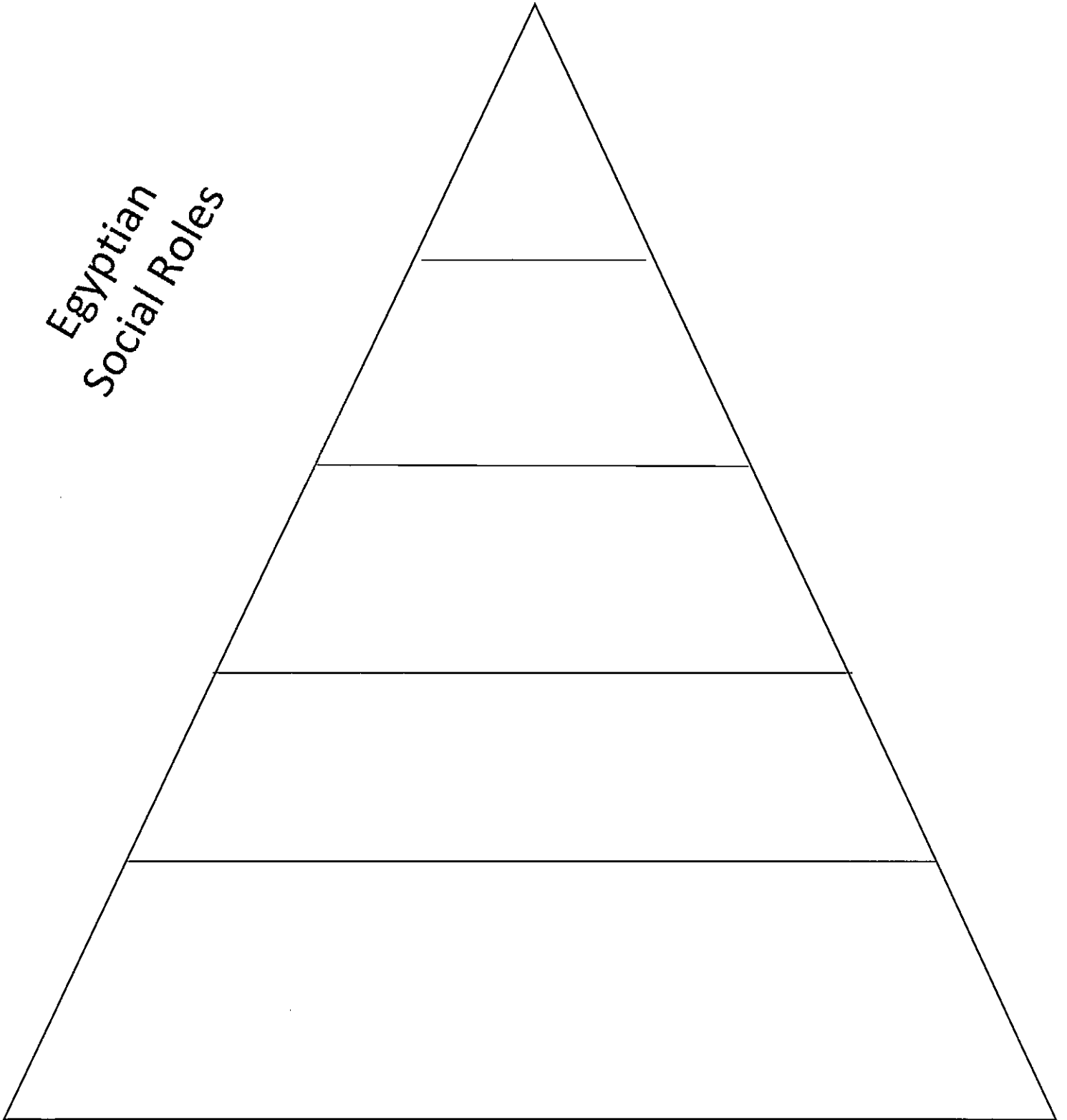


Name: \_\_\_\_\_

Period: \_\_\_\_\_

*Egyptian  
Social Roles*



# Daily Life in Ancient Egypt

## Student Guide!

**Directions:** Find the appropriate section in your guide packet that corresponds to the station you are currently working on. Closely, read through your material about daily life in ancient Egypt. After reading the first-person account, complete the short section in this packet! Once you have completed the section, draw a picture that depicts life in Egypt (from what you learned in this station) and create a caption to go along with it!

### Scene

Daily Life in Ancient Egypt... CLOTHING!

Facts about Daily Life:

- \_\_\_\_\_ don't \_\_\_\_\_ any clothing until age \_\_\_\_\_.

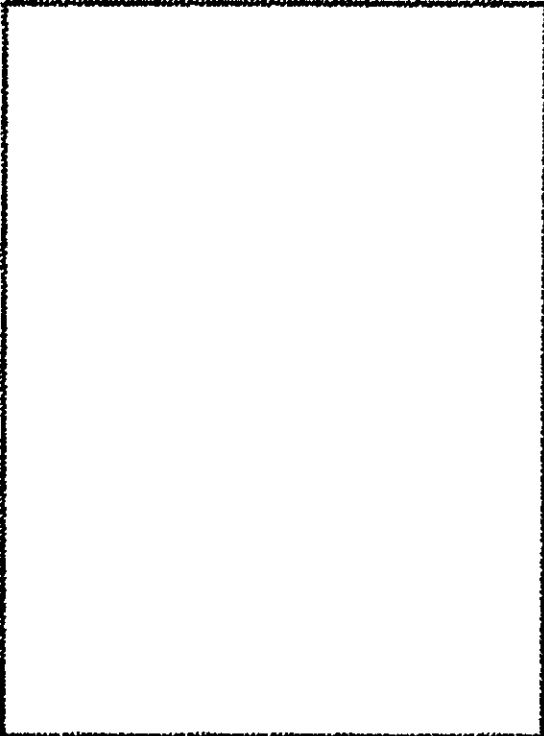
- Men wear a kilt-like garment called a \_\_\_\_\_.

- What is a kalasiris? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How might you describe the role jewelry plays in ancient Egypt? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



“ \_\_\_\_\_ ”  
\_\_\_\_\_

**Scene**

**Daily Life in Ancient Egypt... GAMES!**

Facts about Daily Life:

- What are at least FIVE games or toys Egyptian children played with? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- What might adults do for fun? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

“ \_\_\_\_\_  
\_\_\_\_\_ ”

**Scene**

**Daily Life in Ancient Egypt... EDUCATION!**

CIRCLE ONE:

True OR False : The ancient Egyptians did not have schools, therefore they did not think education was important.

Explain if false: \_\_\_\_\_  
\_\_\_\_\_

True OR False : Egyptian children started to learn at a very young age by mimicking their parents as they completed chores.

Explain if false: \_\_\_\_\_  
\_\_\_\_\_

True OR False : After leaving the household, most Egyptian children never saw their parents again.

Explain if false: \_\_\_\_\_  
\_\_\_\_\_

True OR False : Sons typically inherited household items while daughters received their fathers land.

Explain if false: \_\_\_\_\_  
\_\_\_\_\_

True OR False : Certain professions were open only to boys, such as becoming a priest or serving as an army officer.

Explain if false: \_\_\_\_\_  
\_\_\_\_\_

“ \_\_\_\_\_  
\_\_\_\_\_ ”

Daily Life in Ancient Egypt...

GOVERNMENT!

Finish the sentence:

I: Land in Egypt was very valuable because... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

II: The year 3,100 is significant in ancient Egypt because ... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

III: The ruler in ancient Egypt is called a ... \_\_\_\_\_

IV: Some of the powers the Egyptian rulers had were ... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

V: People built great tombs for pharaohs to ensure they lived well in the... \_\_\_\_\_

\_\_\_\_\_

“ \_\_\_\_\_ ”  
\_\_\_\_\_

Scene

Daily Life in Ancient Egypt...

WORK!

Facts about Daily Life:

I: What is a scribe? \_\_\_\_\_

II: What is a vizier? \_\_\_\_\_

III: What are at least three jobs an artisan might have? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

III: What jobs might a peasant have? \_\_\_\_\_

\_\_\_\_\_

IV: How is a high priest different from regular priests? \_\_\_\_\_

\_\_\_\_\_

V: How did ancient Egypt acquire slaves and how did they treat them? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

“ \_\_\_\_\_ ”  
\_\_\_\_\_