

NAME: _____

Egyptian Daily Life Brochure

Must include the following:

- Cover page
- Social Structure Pyramid
- A page for each aspect of daily life (5 pages)
- Description
- Image or Images
- Color

	4	3	2	1
SS: Individuals and Events that Shaped History	<p>In addition to a Level 3,</p> <p>The students adds more detailed information about the aspects of Daily Life in Ancient Egypt, beyond what was provided in class.</p> <p>Brochure had more than 7 images.</p>	<p>Brochure has all of the key information on all 5 aspects of Daily Life in Ancient Egypt, provided by the readings completed in class.</p> <p>Brochure had 5 of the 5 images.</p>	<p>Brochure was lacking key information on at least 3 of the 5 aspects of Daily Life in Ancient Egypt.</p> <p>Brochure had 3 of the 5 images.</p>	<p>Brochure was lacking key information about each of the 5 aspects of Daily Life in Ancient Egypt.</p> <p>Brochure was also lacking images.</p>
DLP: Creativity and Innovation	<p>Student Brochure was neat, professional and colorful.</p> <p>Showcasing the Ancient Egyptian Daily Life in a logical order</p>	<p>Student Brochure was neat and colorful.</p>	<p>Student Brochure is lacking neatness and has little to no color.</p>	
PSR: Behavior/ Conduct and Self-Regulation	<p>Student did not have any issues focusing in class on completing the readings.</p> <p>Zero refocusing reminders were needed</p>		<p>Students had a few issues focusing in class to complete the readings.</p> <p>Student had to be refocused at least 3-5 times.</p>	<p>Student had trouble focusing in class to complete the readings.</p> <p>Student had to be refocused at least 5-10 times.</p>
PSR: Work Completion/ Effort	<p>Student turned in both the packet and brochure on time.</p>		<p>Student turned in one of the two items in on time</p>	<p>Student did not turn in any of the items, packet or brochure on time.</p>

