

KEY CONCEPTS FOR WORLD HISTORY

THEME FOR THE COURSE: As civilizations arise in differing geographic regions they develop unique economies, social class structures, belief systems, leadership and achievements.



I. GEOGRAPHY

Physical environment and how it may influence an economy and culture. (Some examples may include: deserts, islands, rivers, oceans, mountains and the resources present there.)

COMPELLING QUESTION - DOES GEOGRAPHY SHAPE LIVES?

II. ECONOMY

How a civilization makes money through the buying and selling of goods and services. (Some examples may include: resources, trade routes, agriculture and products.)

COMPELLING QUESTION - DO RESOURCES AND/OR MONEY MOTIVATE PEOPLE?

III. SOCIAL CLASS

How a civilization is divided into classes that have different roles, responsibilities and privileges. (Some examples may include: family village, feudal system, slaves and nobles.)

COMPELLING QUESTION - ARE DIFFERENT ROLES NEEDED TO HAVE A FUNCTIONING SOCIETY OR COMMUNITY?

IV. RELIGION

A belief system that influences the cultural development of a civilization. (Some examples may include: Islam, Buddhism, Christianity and Judaism.)

COMPELLING QUESTION - DO BELIEFS AND PRACTICES UNIFY OR DIVIDE PEOPLE?

V. LEADERSHIP

How a civilization creates an organized way of leadership. (Some examples may include: ruler, laws and policies.)

COMPELLING QUESTION - DOES GOVERNMENT CHANGE TO MEET THE NEEDS OF ITS PEOPLE?

VI. ACHIEVEMENTS

The lasting contributions of a civilization. (Some examples may include: art, architecture, science, inventions and ideas.)

COMPELLING QUESTION - DOES INNOVATION CHANGE LIVES FOR BETTER OR WORSE?

KEY CONCEPTS FOR WORLD HISTORY GRAPHIC ORGANIZER

THEME FOR THE COURSE: As civilizations arise in differing geographic regions they develop unique economies, social class structures, belief systems, leadership and achievements.



I. _____

Physical _____ and how it may influence an _____ and _____.

(Some examples may include: _____.)

II. _____

How a civilization makes _____ through the _____ and _____ of _____ and services. (Some examples may include: _____.)

III. _____

How a civilization is divided into _____ that have different _____, responsibilities and _____. (Some examples may include: _____.)

IV. _____

A _____ system that _____ the _____ development of a civilization. (Some examples may include: _____.)

V. _____

How a civilization creates an organized way of _____. (Some examples may include: _____.)

VI. _____

The lasting _____ of a civilization. (Some examples may include: _____.)